

News Update

Life Skills Delivery—January Topic “RELIGION”

During these sessions, learners will be able to state what they understand by the term religion, state different groups of people classified by religious beliefs, match images, classifications and titles in relation to religious beliefs, identify any potential prejudice within a religion. We will also be raising learners awareness of cyber bullying and how to stay safe whilst on the internet.



Student Successes In November and December Congratulations to:

Aimee Carter
Intermediate Apprenticeship
SVQ, Rotherham

Chelsea Henshaw
Intermediate Apprenticeship
GeTaHead Training

Bethany Wood
Intermediate Apprenticeship
Kieran Mullin

Bethany Dakin
Intermediate Apprenticeship
Kieran Mullin

Stacey Nickless
Intermediate Apprenticeship
Marshall & Co

Joshua Richardson
Diploma in Barbering
Kieran Mullin

Dale Hiles
Diploma in Barbering
Kieran Mullin



Personal Learning and Thinking Skills

PLTS is a framework for personal, learning and thinking skills. The framework comprises of six groups of skills that, with the functional skills of English, mathematics and ICT, are essential to success in learning, life and work. These skills will now be embedded into your learners programme.

Independent Enquirers	Team Workers
Identify questions to answer and problems to resolve. Plan and carry out research, appreciating the consequences of decisions. Explore issues, events or problems from different perspectives. Analyse and evaluate information, judging its relevance and value. Consider the influence of circumstances, beliefs and feelings on decisions and events. Support conclusions, using reasoned arguments and evidence.	Collaborate with others to work towards common goals. Reach agreements, managing discussions to achieve results. Adapt behaviour to suit different roles and situations, including leadership roles. Show fairness and consideration to others. Take responsibility, showing confidence in themselves and their contribution. Provide constructive support and feedback to others.
Effective Participators	Self- Managers
Discuss issues of concern, seeking resolution where needed. Present a persuasive case for action. Propose practical ways forward, breaking these down into manageable steps. Identify improvements that would benefit others as well as themselves. Try to influence others, negotiating and balancing diverse views to reach workable solutions. Act as an advocate for views and beliefs that may differ from their own.	Seek out challenges or new responsibilities and show flexibility when priorities change. Work towards goals, showing initiative, commitment and perseverance. Organise time and resources, prioritising actions. Anticipate, take and manage risks Deal with competing pressures, including personal and work-related demands. Respond positively to change, seeking advice and support when needed. Manage their emotions, and build and maintain relationships.
Reflective Learners	Creative Thinkers
Assess themselves and others, identifying opportunities and achievements. Set goals with success criteria for their development and work Review progress, acting on the outcomes. Invite feedback and deal positively with praise, setbacks and criticism. Evaluate experiences and learning to inform future progress. Communicate their learning in relevant ways for different audiences.	Generate ideas and explore possibilities. Ask questions to extend their thinking. Connect their own and others' ideas and experiences in inventive ways Question their own and others' assumptions. Try out alternatives or new solutions and follow ideas through. Adapt ideas as circumstances change.